

Jones Scholars Internship Program Host Site Request for Proposals

Spring 2010



Are you a public school or nonprofit organization in New Orleans? Would you like to work with a Tulane graduate student on a comprehensive strategic project solely designed to benefit your school? Thanks to the generous support of the Eugenie and Joseph Jones Family Foundation, the Cowen Institute pairs graduate students from Tulane University (called Jones Scholars) with public high schools and organizations in New Orleans to support comprehensive projects focused on improving college readiness, decreasing dropout rates, and easing the transition from high school to college. In return for the work completed by a Jones Scholar over the course of a semester (20 hours a week), the Cowen Institute provides the intern with a competitive stipend of \$6,000. Jones Scholars projects include developing long term strategic plans, implementing a youth career readiness and workforce development model, and organizing a summer bridge program.

Overview and Goals

The purpose of the internship program is to provide educational services to nonprofit agencies and schools by supplying needed intellectual and human capital to support tangible projects focused on improving educational opportunities in New Orleans public schools. Jones Scholars will be selected on a competitive basis from multiple academic disciplines and able to supply services in a wide variety of areas. The Cowen Institute will support projects that enhance college readiness, create and promote a college-going culture, and increase preparation for postsecondary education. However, we will also consider projects outside the scope of our preferred areas.

In serving host organizations, the Cowen Institute seeks to support and to build their capacity, ensuring that student achievement and success are at the core of educational stakeholders' efforts and endeavors. The internship will offer Tulane students an opportunity to utilize their talents and skills in making a significant contribution to educational reform efforts here in the city of New Orleans. In doing so, the Cowen Institute hopes to develop a cadre of civic leaders who will develop a lifelong commitment to public service and the education community.

How Do I Apply?

Applications are due Monday, September 21, 2009. Your request should provide an overview, including the nature and purpose of the project, project deliverables, and preferred qualifications. Please note that Internship placements may begin Monday, January 11, 2010, and end Friday, April, 30, 2010.

Selection Criteria

Project proposals will be judged on the basis of

- Articulation of realistic and doable projects that will serve to improve educational outcomes and/or address needs of constituents served by the host institution
- Degree to which the project will enhance college readiness and increase college success
- Extent to which projects will yield a tangible resource and/or product

that might be shared with the broader education community in New Orleans

- Evidence that the Jones Scholar will be supported and provided with the necessary leadership, guidance, and resources for completion of the project, including providing mentoring and coaching opportunities for Tulane graduate students

“Our experience with the Jones Scholar was phenomenal. She prepared a wealth of information to be used to enhance instruction in our building.”

**Farrah Nicole Martin, MPH,
Master Teacher, Harriet R.
Tubman Charter School**

Please submit your applications via e-mail or hardcopy to:
Felicia R. Brown, Scott S. Cowen Institute for Public Education Initiatives at Tulane University, 200 Broadway, Suite 108, New Orleans, LA 70118, frbrown@tulane.edu

